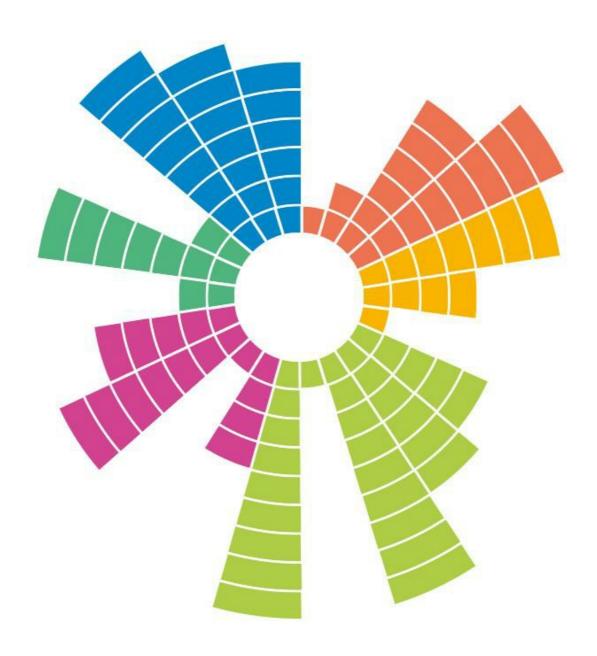
# Ingrid Bergman





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## Introduction

TMA Talent Assessment measures your drives, talents, motivation and 53 competencies.

#### **Drives and talents**

Drives are the building blocks of one's personality. In other words, they define it. Drives have a major influence on people's behavior and their (potential) development. Talents are the positively formulated types of behavior and explanations that arise from high and low scores on the drives.

#### **Motivation**

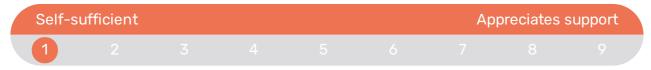
Drives and related talents are important factors that may stimulate or hinder a person's behavior. Behavior is not only determined by what a person can do (competencies and cognitive capabilities) but also by what he wants to do (drives and talents). All of it takes place in a certain environment that stimulates or discourages. Tasks that are in line with personal drives and talents are usually seen as motivational.

## **Drives overview**

### **Emotional balance**

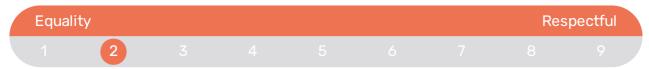
#### **Need for support**

The extent to which the person needs support from the people around him.



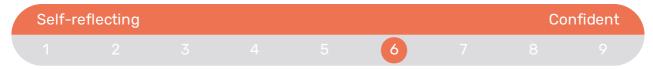
#### Respect

The extent to which the person respects other people and looks up to them.



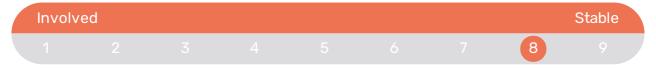
#### Self-esteem

The extent to which the person has self-esteem and mental stability



### Stress management & pressure

The extent to which the person can deal with pressure and stressful situations.



## **Motivation**

### Ambition & challenges

The extent to which the person is competitive, is willing to strive to be successful and looks for challenges.

| Satisfied |  |  |  |  |  | Focus | on achiev | ements |
|-----------|--|--|--|--|--|-------|-----------|--------|
| 1         |  |  |  |  |  | 7     |           |        |

#### **Need for status**

The extent to which the person needs to be held in high esteem and demands recognition for his work and achievements.

| Humble |  |  |   |  |  | Pres | entable |
|--------|--|--|---|--|--|------|---------|
| 1      |  |  | 4 |  |  |      |         |

### **Variety**

The extent to which the person needs variety.



### Social talents

#### Conformity

The extent to which the person adapts and conforms to different surroundings.



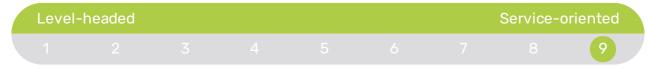
#### Extraversion

The extent to which the person likes to stand out and leans toward extrovert behavior.



### Helpfulness

The extent to which the person is willing to help and support others.



#### Sociability & contact

The extent to which the person needs friendship and social contact.

| Individ | Individualistic |  |  |  |  |  |  |  |
|---------|-----------------|--|--|--|--|--|--|--|
|         |                 |  |  |  |  |  |  |  |

### Social empathy

The extent to which the person has a, not necessarily functional, intrinsic interest in people's problems and in analyzing other people's behavior.



### Influential talents

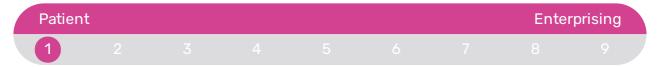
#### **Dominance**

The extent to which the person acts powerfully and dominantly.



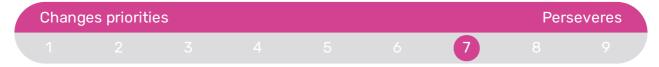
### **Energy & action**

The extent to which the person has the energy to perform tasks and to achieve goals.



#### **Persistence**

The extent to which the person persists and perseveres.



#### Self-assertion

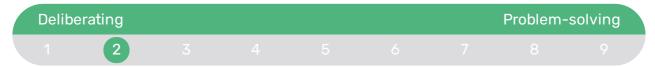
The extent to which the person dares to react in a confrontational manner and sets verbal boundaries.

| Tolerar | nt |  |   |  | As | ssertive |
|---------|----|--|---|--|----|----------|
|         |    |  | 5 |  |    |          |

## Leadership talents

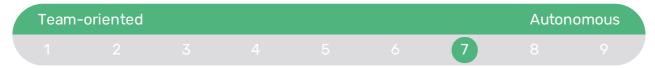
#### **Decision making**

The extent to which the person takes clear positions, makes decisions and stands by them.



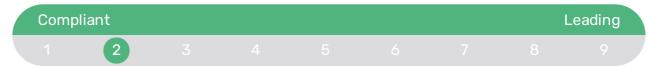
### Independent thinking & acting

The extent to which the person needs autonomy and independence in forming his judgments and actions



### Responsibility & leadership

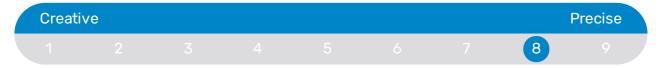
The extent to which the person wants to be in charge and take responsibility.



## Organizational talents

#### Order & structure

The extent to which the person needs a structured approach, order and neatness.



### **Pragmatism**

The extent to which the person values a practical and useful approach and adopts a practical attitude.



### **Purposiveness**

The extent to which the person is focused on (defined) goals and results.

